All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy  Show

Comprehensive Needs Assessment  Show

Schoolwide Program  Hide

4100 HARRY S. TRUMAN ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS  Section 1114 (b)(7)(A)

☑️ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑️ Supplemental instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
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<tbody>
<tr>
<td>1</td>
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<td>2</td>
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Delivery of Title I funded supplemental instruction services

☐ Preschool

☑️ Pull out/resource classroom

☑️ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other
The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Truman Elementary will integrate Title I supplemental communication arts, reading, and math services for students in grades K-3. Other supplemental services include: English Language Learners (ELL), Special Education (SPED), and 504 services. We provide a structured RTI program. Students are assessed for academic needs and placed in appropriate remediation settings based upon identified needs. Re-grouping and continuous assessment is a part of the RTI program.

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Every Title I identified student will be given a pre-test and a post-test to see if we have made improvement and are meeting our goals. In math, we have also added a midyear assessment to monitor students’ growth.

We purchase and utilize resources that are supporting the areas we have identified as having the greatest need of improvement.

We will continue to use data as the basis for identifying students who need Title services. Students receive small group pull-out or push-in services.

Interventions/strategies are directed by the building’s Student Assistance Team (SAT) and Title I team, which will help the consistency and timeliness of the process.
Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Truman Elementary will integrate Title I supplemental communication arts, reading, and math services for students in grades K-3. Other supplemental services include: English Language Learners (ELL), Special Education (SPED), and 504 services. We provide a structured RTI program. Students are assessed for academic needs and placed in appropriate remediation settings based upon identified needs. Re-grouping and continuous assessment is a part of the RTI program.

Activities will (mark all that apply)

☐ Improving students’ skills outside the academic subject areas
  ☐ Counseling
  ☐ School-based mental health programs
  ☐ Specialized instructional support services
  ☐ Mentoring services
  ☐ Other

☐ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
  ☐ Career/technical education programs
  ☐ Access to coursework to earn postsecondary credit
    ☐ Advanced Placement
    ☐ International Baccalaureate
    ☐ Dual or concurrent enrollment
    ☐ Early college high schools
  ☐ Other

☑ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

☑ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
  ☑ Delivery of professional development services
  ☐ Instructional coach
  ☐ Teaching methods coach
  ☐ Third party contract
  ☐ Other

☑ Professional development activities that address the prioritized needs

Describe activities

Specific funds have been set aside for Title I teachers to access Professional Development opportunities. PD activities will directly relate to the building improvement plan or the district comprehensive school improvement plan.
Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.