All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy  Show

Comprehensive Needs Assessment  Show

Schoolwide Program  Hide

## 4060 MARK TWAIN ELEM.

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan.

### STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

- The following strategies will be implemented to address prioritized school needs: (check all that apply)
  - Supplemental instruction

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Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other
The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Our curriculum is written and assessments are presented to measure student performance in areas related to the Missouri Learning Standards. We measure student performance, provide interventions, and we collect the data in all areas. The data collected is analyzed by our Student Assistance Team and our Response to Intervention Team as well.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Our Response to Intervention team provides our faculty and staff with a comprehensive approach to developing interventions. We provide both personnel and resources to our grade levels as they work with students in need of additional support.

- Increase the amount of learning time
  - Extended school year
  - Before-and/or after-school programs
  - Summer program
  - Other

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Our Response to Intervention time includes enrichment and acceleration for those meeting or exceeding expectations in both mathematics and English Language Arts. Students have a specific number of minutes per day that we allow them an opportunity to engage in enrichment/acceleration activities.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

With our comprehensive assessments, we are able to identify students in need of interventions. We have both long term and short term remedies to help students not meeting expectations.

Activities will (mark all that apply)

- [ ] Improving students' skills outside the academic subject areas
  - [ ] Counseling
  - [ ] School-based mental health programs
  - [ ] Specialized instructional support services
  - [ ] Mentoring services
  - [ ] Other

- [ ] Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
  - [ ] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [ ] Other

- [x] Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

- [x] Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
  - [x] Delivery of professional development services
  - [ ] Instructional coach
  - [ ] Teaching methods coach
  - [ ] Third party contract
  - [ ] Other

- [x] Professional development activities that address the prioritized needs

Describe activities

Specific funds have been set aside for Title I teachers to access professional development opportunities. Needs will be assessed throughout the year and all activities will be aligned with the building improvement plan or district improvement plan.

- [ ] Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

- [ ] Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities
SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☐ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

Email: kathleen.schwartz@dese.mo.gov